

## Education

**Teachers College, Columbia University**, New York, N.Y.

9/95-5/97

Master of Science, Speech-Language Pathology

Honors: Bronx Shield Clinical Internship Stipend

**Yeshiva University, Stern College for Women**, New York, N.Y.

9/92-5/95

Bachelor of Arts, Communication Disorders, Associates of Arts, Jewish Studies

Honors: Cum Laude, Dean's List

## Accreditations

ADHD-Rehabilitation Services Provider (ADHD-RSP)

Cognitive Feuerstein Instructor: Thinking and Memory, Instrumental Enrichment-Standard, Instrumental Enrichment for Young Children-Basic, Instrumental Enrichment-Tactile, Learning Potential Assessment Device Provider

New York State License (Speech-Language Pathology)

ASHA, SAC Certifications

Teacher of the Speech and Hearing Handicapped-Permanent (TSHH)

Bilingual Extension Certification-Permanent (Spanish)

## Work Experience

**Park East Day School** contracted through the **Department of Education** New York, N.Y.

9/08-Present

Bilingual Speech-Language Pathologist, Executive Function Skills Coach

Coordinate support services

Work with preschool and school age staff and students to develop executive functions, cognitive processes, language, learning, communication and speech in English, Spanish and Hebrew.

Assist in developing, modifying and differentiating curriculum.

Develop attention, planning, organization, and processing through Feuerstein's Instrumental Enrichment training.

Reinforce reading, writing, note-taking, organization and time management skills within study skills sessions.

Facilitate cognition, language and executive function skills through technology, literacy and game-based instruction.

Lead individual and group enrichment and literacy projects.

Utilize personal library with customized search engine to motivate students to meet reading requirements.

Consult with caregivers and teachers about appropriate book and game selection to meet needs and interests.

Provided professional development to develop language and cognitive processes.

**St. Francis School for the Deaf**, New York, N.Y.

Summer Sessions: 07/2023, 07/2024

Bilingual Speech-Language Pathologist, Executive Function Skills Coach

Facilitated communication using ASL, communication devices, and spoken language to deaf, deaf-blind, and autistic children from preschool through middle school.

Introduced tactile-cognitive methodology to visually impaired and blind students, as well as faculty.

**Ramaz Lower School**, New York, N.Y.

9/06-6/08

Bilingual Speech-Language Pathologist

Developed language, learning, and cognitive processes in English and Hebrew for preschool and school age children through game-based instruction, as well as, educational, cognitive and literacy materials.

Assisted in developing, modifying and differentiating curriculum.

Recommended appropriate educational materials for book reports and projects.

**Feuerstein Center/International Center for Enhancement of Learning Potential**, Jerusalem, Israel

Bilingual Speech-Language Pathologist

9/04-4/06

Conducted intensive language and cognitive remediation for children and adults from Israel and overseas.  
Supervised and trained caregivers and therapists to provide language and cognition training for preschool children through adolescence by utilizing cognitive-based materials, literacy and game-based instruction.  
Utilized Reuven Feuerstein's *Instrumental Enrichment* program and methodology to develop cognitive processes relating to information input, elaboration and output phases of learning.

**Winston Preparatory School, New York, N.Y.**

11/01-7/04

Bilingual Speech-Language Pathologist/Focus Instructor

Assessed and treated adolescents with language disorders, dyslexia, ADD and Nonverbal Learning Disabilities.  
Consulted with parents on how to utilize appropriate games, workbooks and novels to meet classroom objectives.  
Facilitated a weekly social/pragmatic language class through collaborative game-based instruction.  
Prepared students with SAT test taking strategies and college applications.

**Mount Sinai Medical Center, New York, N.Y.**

3/99-11/01

Bilingual Speech-Language Pathologist

Provided diagnostic and therapeutic intervention for children and adults with a variety of speech, communication, swallowing and language disorders.  
Supervised graduate clinicians; participated and presented in weekly staff meetings.

**Herbert G. Birch Early Childhood Center, Bronx, N.Y.**

6/97-6/99

Bilingual Clinical Fellow

Assessed and serviced children with medically based speech, language and swallowing disorders.

**Edward D. Mysak Speech and Hearing Center, Teachers College New York, N.Y.**

6/97-6/99

Clinical Intern

Evaluated and treated children and adults with speech and language disorders.  
Implemented accent reduction program.

**Hospital for Special Surgery, New York, N.Y.**

9/96-12/96

Clinical Intern

Assessed and treated children with neuromuscular disorders, developmental delays, and various syndromes through interdisciplinary team approach.  
Assisted in Neuro-Developmental Treatment (N.D.T.)

**Beth Abraham Hospital, New York, N.Y.**

5/96-8/96

Bilingual Clinical Intern

Evaluated and treated adults within a sub-acute/rehabilitation setting.  
Led weekly bilingual group sessions for patients with aphasia and apraxia.

**Shield Institute, New York, N.Y.**

9/95-5/96

Clinical Intern

Provided diagnostic and therapeutic intervention for preschool children with neurological disorders and developmental delays.